

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Highgate Schools

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	213	385	362	314	116	235	283	216	99%	96	6%	1%
No Free/Reduced Lunch or Milk	385	135	411	356	314	77	263	276	137	99%	58	0%	0%
Free/Reduced Lunch or Milk	385	78	340	347	314	39	180	261	80	99%	38	16%	2%
Without Disability	385	194	408	361	314	107	248	282	196	100%	*	2%	*
With Disability	385	19	153	309	314	*	*	*	20	90%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385	21	349	312	314	14	225	226	*	100%	*	*	*
Asian	385				314								
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	191	388	361	314	102	237	281	*	99%	*	7%	*
Not English Language Learner	385	213	385	362	314	116	235	283	216	99%	96	6%	1%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound